

# **RCS 6780**

***(Updated September 1<sup>st</sup>)***

## **Ethical, Legal and Professional Issues In Rehabilitation**

**Fall, 2008**

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**Tuesday 1:55-4:55**  
**Room 3105**

### **Purpose:**

This course is intended to promote students' understanding of ethical and legal considerations in rehabilitation counseling, the goals and objectives of professional organizations, rehabilitation counseling credentialing bodies, and the role identity of counselors.

### **Objectives:**

1. Students will become familiar with ethical principles and concepts
2. Students will recognize and become aware of approaches to resolving ethical dilemmas
3. Students will acquire a working knowledge of the Code of Ethics, and related ethical standards
4. Students will become acquainted with legal considerations in the practice of rehabilitation counseling
5. Students will develop an awareness of the major credentialing bodies associated with and related to rehabilitation counseling
6. Students will become acquainted with types and purposes of rehabilitation counseling and related professional associations

## Course Materials:

### Required:

Corey, G. Corey, M.S. & Callanan, P. (2007). *Issues and Ethics in the Helping Professions*, 7th Ed. Pacific Grove, CA: Brooks Cole.

**Readings on WebCT:** Articles and other course materials will be available via WebCT. It is your responsibility to download the materials and review them for class.

## Requirements:

- (1) Attendance: Much of the learning in this class is experiential. Consequently, it is very important that you attend each of the classes. Absences due to medical or other emergency situations must be cleared in advance with the professor. Attendance and participation in worth 5 points. (5%)
- (2) Project: You will be asked to complete a take-home project on the Code of Professional Ethics for Rehabilitation Counselors. 75% correct will earn you 5 points. Less than 75% correct will result in no points. Your project is due by Oct. 14. (15%)
- (3) Paper: A research paper in APA style is required of each student. Papers may be on any approved topic related to the course. Submit proposals to the instructor in writing or by e-mail before you begin. Your paper is due by Nov. 25. (20%)
- (4) Exams You will be given two exams. Exams I and II (30% each) will be a combination of objective questions and essays and cover all in-class and reading materials assigned. (60 %).

## Syllabus:

August 26	Introduction to Course and Review of Syllabus, Exercise <b>Reading: Chapter 1 &amp; 2</b>
September 2	Philosophical Bases for the Study of Ethics Ethical Principles and Dilemmas: Beneficence, Autonomy and Nonmaleficence, Justice, Fidelity <b>Reading Chapter 3 &amp; 5:</b> <i>Cottone &amp; Tarvydas: Introduction to Ethical Principles and Standards in Counseling</i> <i>Tarvydas et al.: Ethical Issues in Health Care</i>
September 9	CRCC Code of Ethics for Rehabilitation Counselors Ethical Codes: Other Ethical Codes (ACA, IARP) <b>Reading: Chapter 6 &amp; 7</b> <i>Code of Ethics; Ethical Dilemma Worksheet</i>
September 16	Ethical Decision Making Models; CRCC Ethics Committee: Advisory Opinion Archive and Processing Ethical Complaints <b>Reading: Chapter 8</b> <b>Reading: Tarvydas &amp; Shaw: Interdisciplinary team</b>
September 23 <i>*Classroom Change Room 3170</i>	Ethics Committee Exercise The Interaction of Ethical and Legal Standards: Federal, State & Local Statutes continued <b>Reading: Gordon: But is It Ethics?</b>
September 30	Ethical/Legal Considerations in Professional Disclosure, Informed Consent <b>Readings: Gordon: Ethics: It's just good business</b> <i>Lam &amp; Roldan: Who's the client?</i> <i>Shaw &amp; Tarvydas: The use of professional disclosure forms in RC</i> <i>Shaw et al.: Professional disclosure practices of rehabilitation counselors</i> <i>CRCC professional disclosure form, Professional disclosure checklist</i>
October 7	Ethical and Legal Considerations in Professional Disclosure, Informed Consent (cont) Disclosure Exercise <i>CRCC professional disclosure forms</i> <i>Professional disclosure checklist</i>

October 14	<p>Legal Issues and Professional Risk Management  HIPAA's Impact on Counseling Practice;  Guest Lecture UF Privacy Office  <b>Readings:</b> <i>Tarvydas: Ethics and the Law</i>  <i>DeLozier: Therapist Sexual Misconduct</i>  <i>Shaw: Risk Management for the Rehabilitation Counselor</i>  <i>Tarvydas: Ethics: Setting Boundaries</i>  <i>Kertay &amp; Reviere: The Use of Touch in Psychotherapy</i></p>
October 21	<p>Physician-Assisted Suicide: Guest Lecture Bill Allen  <b>Readings:</b> <b>Corey: Ch 12</b>  <i>Supanich &amp; Brody: Physician-Assisted Death</i>  <i>Truog et al.: The Problem With Futility</i>  <i>Burgdorf: Assisted Suicide: A Disability Perspective</i></p>
October 28	<b>Exam I</b>
November 4	<p>Advance Directives, Cloning, Reproductive Technologies, Prenatal Testing  <b>Readings:</b> <i>Beeson &amp; Jennings: Prenatal Diagnosis . . .</i>  <i>Parens &amp; Asch: The Disability Rights Critique</i></p>
November 11	<b><u>Veterans' Day—No Class</u></b>
November 18	<p>Ethical Issues in Special Populations:  Multicultural Counselor-Client Relationships:  Guest Lectures: Aging; Pediatrics; HIV/Aids  <b>Readings:</b> <b>Corey: Ch 4,9,10</b>  <b>Middleton et al.: Endorsement of Professional Multicultural Rehabilitation Competencies and Standards</b></p>
November 25	<p>Professional Identity and Professional Associations  Accrediting Bodies: CORE &amp; CACREP  Accrediting Bodies: CARF &amp; JCAHO  <b>Readings:</b> <i>Professional Credentials</i>  <b>Readings:</b> <b>Corey: Ch 11, 13</b></p>
December 2	<p>Certification: CRC, CVE, CDMS, CLCP  Licensure: LMHC, LPC, AASCB</p>
December 9	<b>Exam II</b>

## Readings

Beeson, D. & Jennings, P. (1998) Prenatal diagnosis of fetal disorders: Ethical, legal and social issues. . In J.F. Monagle & D.C. Thomasma (Eds.). **Health care ethics: Critical issues for the 21<sup>st</sup> century**. (pp. 29-42). Gaithersburg, MD: Aspen Publishers, Inc.

Burgdorf, R L. (2000). Assisted suicide: A disability perspective. In B.T. McMahon & L.R. Shaw (Eds.). **Enabling Lives** (pp. 199-228), Boca Raton, FL: CRC Press.

Cottone, R.R. & Tarvydas, V.M. (2003). Ethics and the Law. In R.R. Cottone & V.M. Tarvydas (Eds.). **Ethical and Professional Issues in Counseling, 2<sup>nd</sup> ed.** New York: Prentice-Hall.

Cottone, R.R. & Tarvydas, V.M. (2003). Introduction to ethical principles and standards in counseling. In R.R. Cottone & V.M. Tarvydas (Eds.). **Ethical and Professional Issues in Counseling, 2<sup>nd</sup> ed.** New York: Prentice-Hall.

Tarvydas, V.M., O'Rourke, B. & Malaski, C. (2003). Ethical issues in health care. In R.R. Cottone & V.M. Tarvydas (Eds.). **Ethical and Professional Issues in Counseling, 2<sup>nd</sup> ed.** New York: Prentice-Hall.

DeLozier, P.P. (1994). Therapist sexual misconduct. In N.K. Gartrell (Ed.). **Bringing ethics alive: Feminist ethics in psychotherapy practice**. The Haworth Press, Inc.

Kertay, L. & Reviere, S.L. (1993). The use of touch in psychotherapy: Theoretical and ethical considerations. **Psychotherapy**, 30.

Middleton, R.A., Rollins, C.W., Sanderson, P.L., Leung, P., Harley, D.A., Ebener, D., Leal-Idrogo, A. (2000). Endorsement of professional multicultural rehabilitation competencies and standards: A call to action. **Rehabilitation Counseling Bulletin**, 43, 219-240.

Parens, E. & Asch, A. (1999). The disability rights critique of prenatal testing: Reflections and recommendations. Special Supplement, **Hastings Center Report** 29, 5, S1-S22.

Shaw, L.R. (2004). Risk management for the rehabilitation counselor. In F. Chan, N. Berven & K. Thomas (Eds.). **Counseling theories and techniques for rehabilitation health professionals**, 423-443.

Shaw, L.R., Chan, F., Lam, C. & McDougall, G. (2004). Professional disclosure practices of rehabilitation counselors. **Rehabilitation Counseling Bulletin**, 48(1), 38-50.

Shaw, L.R. & Tarvydas, V. (2001). Professional disclosure forms in rehabilitation counseling. **Rehabilitation Counseling Bulletin**.

Supanich, B. & Brody, H. (1998). Ethical issues concerning physician-assisted death. In

J.F. Monagle & D.C. Thomasma (Eds.). **Health care ethics: Critical issues for the 21<sup>st</sup> century**. (pp. 302-310). Gaithersbury, MD: Aspen Publishers, Inc.

Tarvydas, V. M. & Shaw, L.R. (1996). Interdisciplinary team member perceptions of ethical issues in traumatic brain injury rehabilitation. **Neurorehabilitation**, **6**, 97-111.

Truog, R.D., Frader, J.E. & Brett, A.S. (1998). The problem with futility. . In J.F. Monagle & D.C. Thomasma (Eds.). **Health care ethics: Critical issues for the 21<sup>st</sup> century**. (pp. 323-329). Gaithersbury, MD: Aspen Publishers, Inc.

Veatch, R.M. & Flack, H.E. (1997). Experimentation on human subjects. In R.M. Veatch & H.E. Flack (Eds.). **Case studies in allied health ethics** (pp. 195-212). Upper Saddle River, NJ: Prentice-Hall.

## **Handouts, Projects, and Miscellaneous**

Code of Ethics Project  
Codes of Ethics (Related)  
Ethical Dilemma Worksheet  
Professional Organizations/Credentials  
Scope of Practice for Rehabilitation Counselors  
Rehabilitation Counseling: The Profession and Standards of Practice  
CRCC Professional Disclosure Forms  
Professional Disclosure Checklist  
Summary of the HIPAA Privacy Rule

## **Articles from Home Study Found at [www.crc certification.com](http://www.crc certification.com)**

Gordon, L. Ethics: It's just good business. **CRC: The Counselor**.  
Gordon, L. But is it ethics? **CRC: The Counselor**.  
Kress, M. & Thielsen, V. Ethics: Perspectives on diversity. **CRC: The Counselor**.  
Lam, C.S. & Roldan, G. Who's the Client? **CRC: The Counselor**.  
Tarvydas, V.M. Ethics: Setting boundaries. **CRC: The Counselor**  
Tarvydas, V. & Maki, D. Ethics: When You're the Boss. **CRC: The Counselor**

### **Accommodations:**

Any student requesting accommodations due to a disability should notify the course professor or contact the University of Florida Disability Resources office at 392-1261. Information about accommodations can be accessed at [www.ada.ufl.edu](http://www.ada.ufl.edu).

### **Academic Honesty:**

Students are expected to abide by the University's Academic Honesty Policy (found online in the

Student Guide, <http://www.dso.ufl.edu/stg/>) and to adhere to the following pledge:

*“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”*

Please review the University’s honesty policy regarding academic dishonesty as well as the use of copyrighted materials. This can be found on the University Libraries’ web page: ([www.library.health.ufl.edu/services/copyright.htm](http://www.library.health.ufl.edu/services/copyright.htm)).